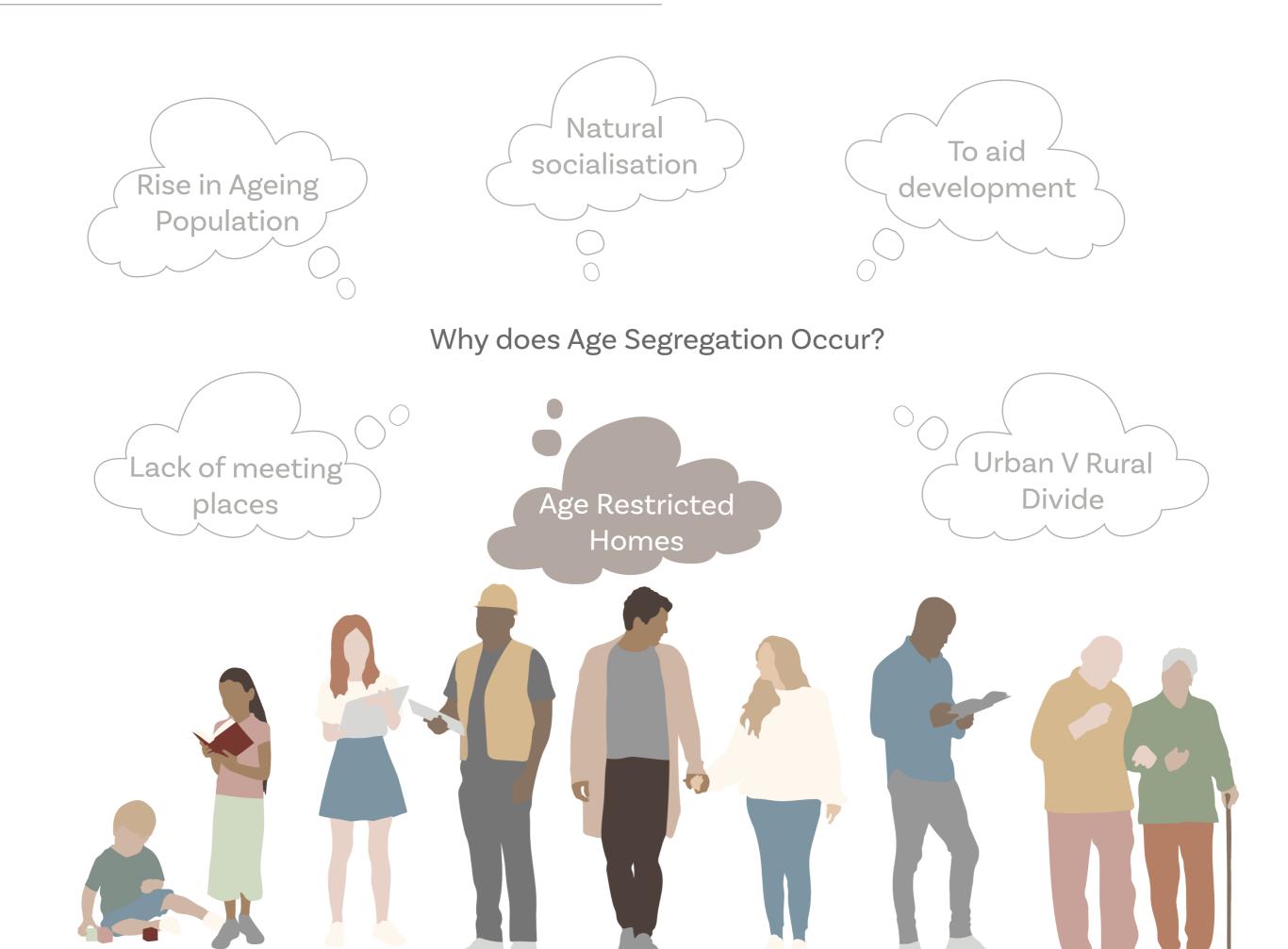


A Village Apart

A deep dive into Age Segregation within the UK and considerations for how we can design with a more **Intergenerational Lens**.

Research Conducted as part of a written thesis by apprentice Amelia Swaby

1.0 | Age Segregation









1.0 | Age Segregation

The benefits of age-restricted retirement developments



Access to Care



Sense of Community





Independence



Common Ground









Safety & Security

Facilities & Activities

1.0 | Age Segregation

Consequences of age-restricted retirement developments

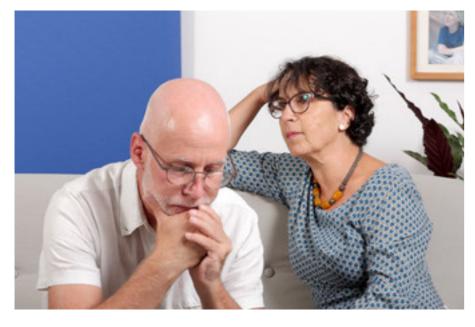


Social Isolation & Loneliness





Lack of Intergenerational Friendships



Conflicting Needs



Fear of loss & Bereavement









Health Anxiety

Links to Ageism

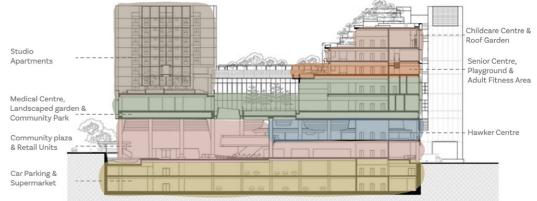
2.0 | Intergenerational Approaches

Approaches from Asia

- Kampung Admiralty, Singapore

- 'One-Stop Shop' Approach
- Senior Centre near Childcare Centre and Playground
- Medical Centre on-site
- Residents can volunteer at the children's centre





- Kotoen, Japan

- Japan's first intergenerational care home
- Originally built as a care home in 1962. Nursery built next door in 1976
- By 1987, care home and nursery became integrated
 - Very popular with residents and children











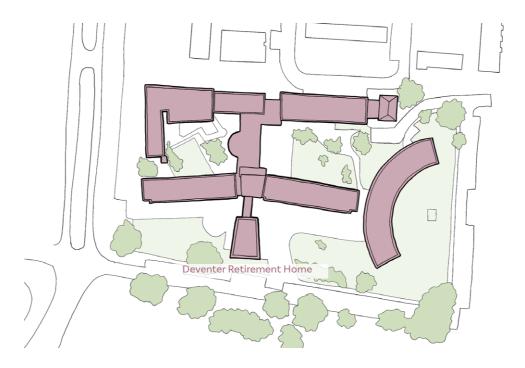
2.0 | Intergenerational Approaches

Approaches from Europe

-

-

- Humanitas Deventer, The Netherlands
- Retirement home that houses small number of students
 - Students live rent-free in exchange for being 'Good Neighbours'

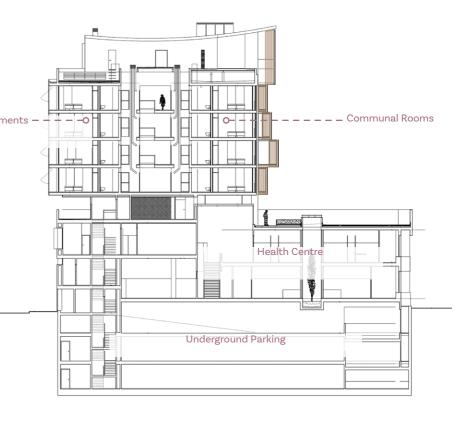




- The Plaza de América Building, Spain

- Mixture of older persons and younger persons (65+ and under 35)
 - Younger residents must dedicate 4 hours per week to 'Neighbourly activities'
 - Health centre on-site







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2.0 | Intergenerational Approaches

Approaches from the UK



'Old People's Home for 4-year olds' - Channel 4



Marmalade Lane, Cambridge



'There's only a 90year age difference, but what's 90 years between friends.'

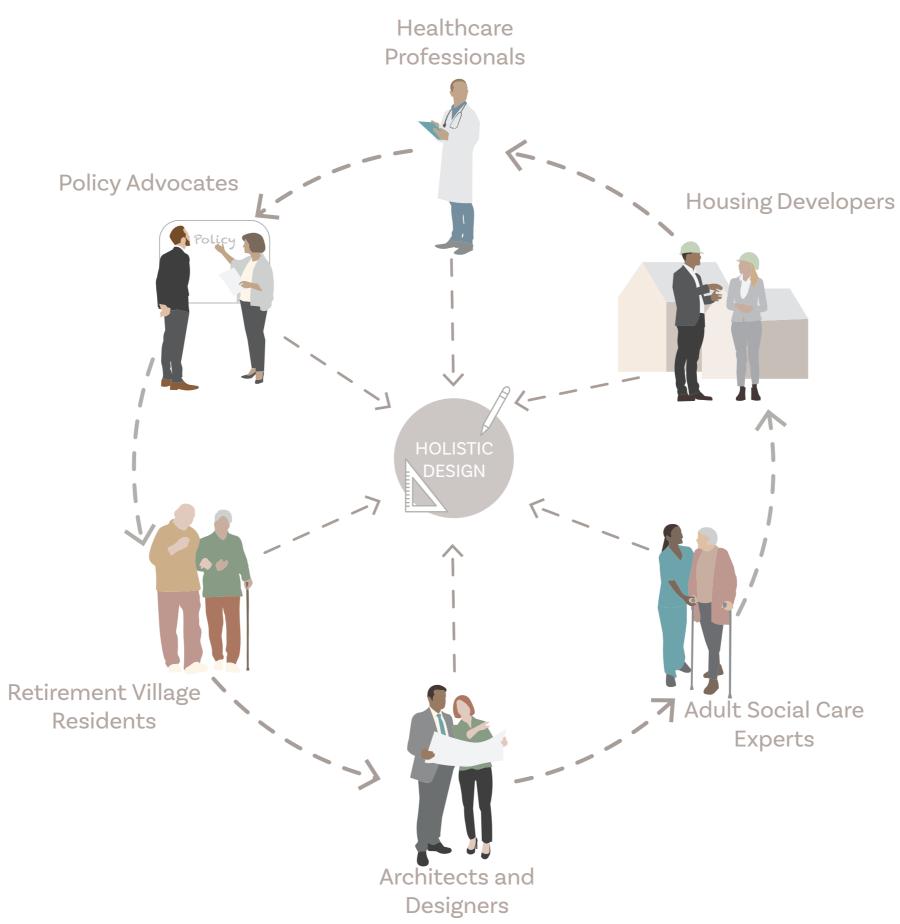
'There's increasing evidence that if you put services for old people and services for very young people together that you get a better outcome for all of them.'

Matt Hancock Health Secretary, Oct 2018



Apples and Honey Nursery, South London



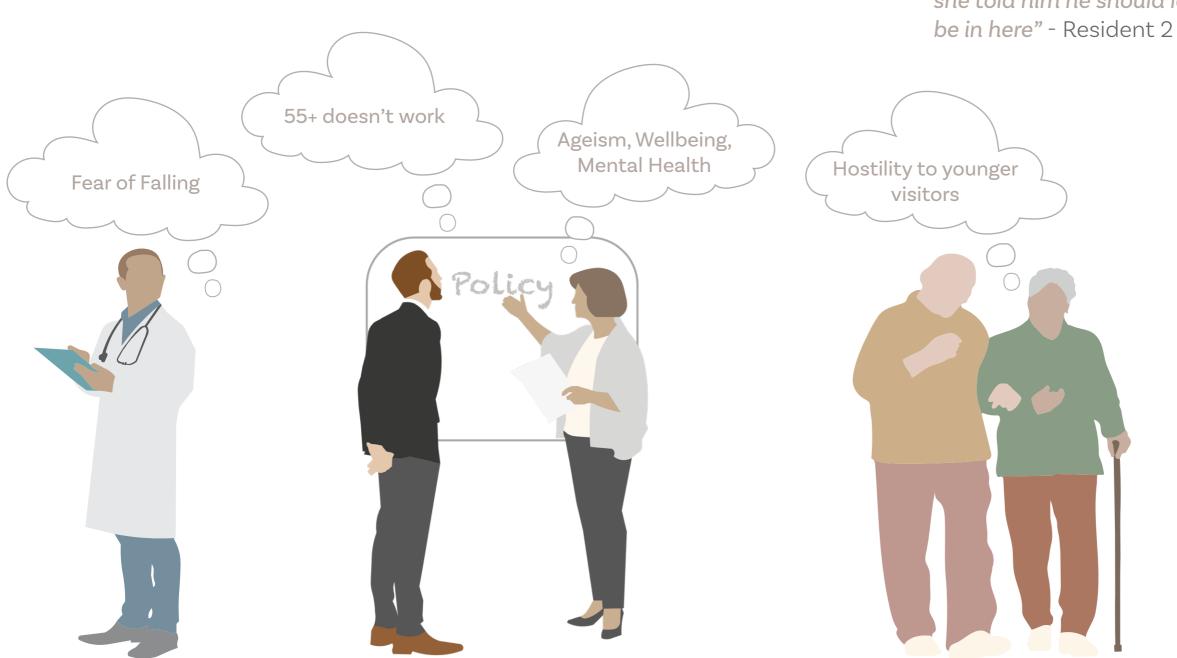




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Problems with an age-segregated retirement model



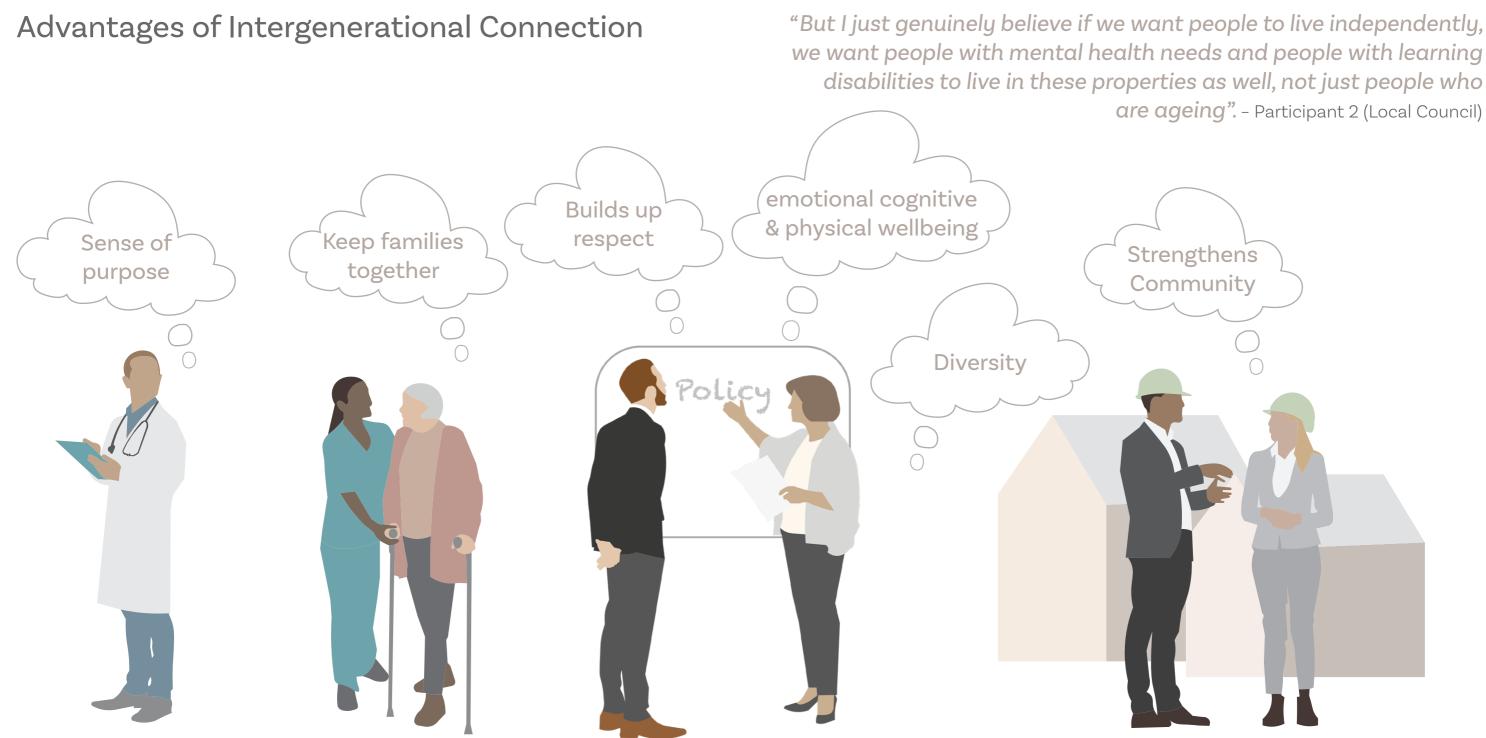
"I do wonder if perhaps without the intergenerational component that just retirement communities might not necessarily do the older people the favours that we think it might do them." - Participant 1 (Geriatrician) "For me, I just don't think the over 55 age limit, age segregation works at all. I think I'd just stop them all together." "I think certainly if it's for people with care needs over 18, it's better rather than over 55." - Participant 2 (Local Council)





"I mean, my grandson told me, when he came to visit, she told him he should leave. Said that he shouldn't be in here" - Resident 2



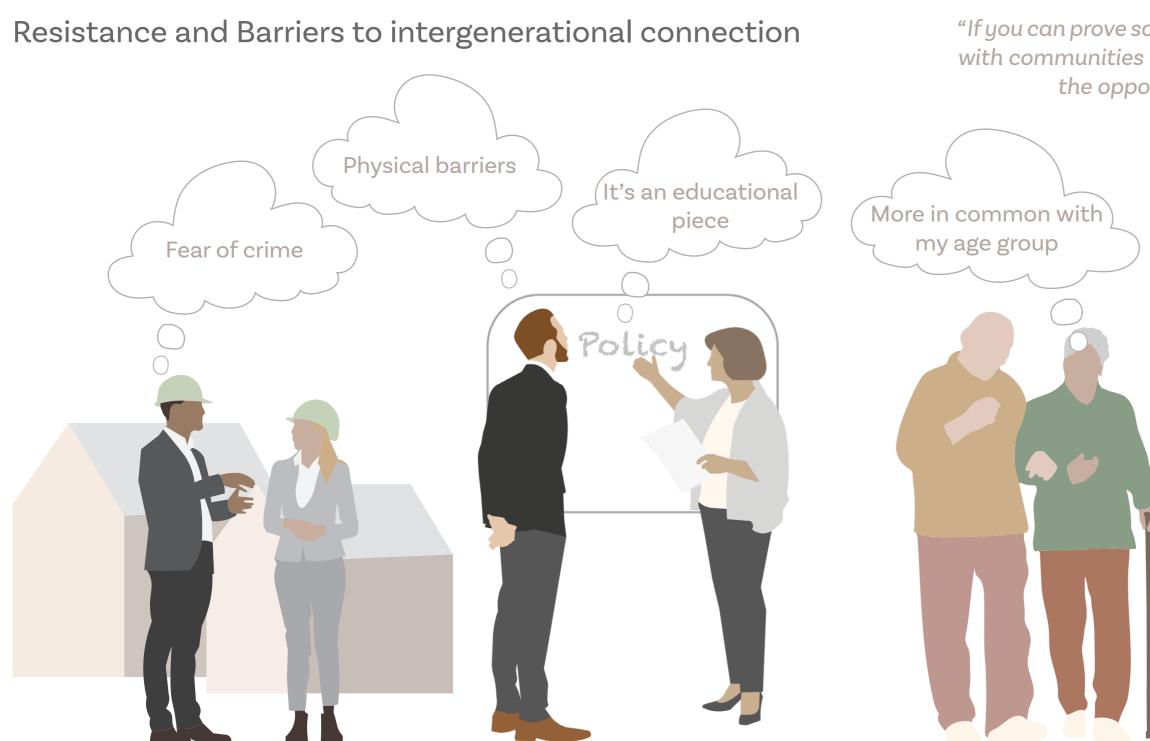


"we've seen an 80% impact on the benefits, particularly around mental health" - Participant 3 (Intergenerational Expert)

"It results in such a boost for older people; that connection between old and young and that feeling of usefulness. That feeling of being useless is not to be underestimated". - Participant 1 (Geriatrician)



are ageing". - Participant 2 (Local Council)



"They completely think that they're going to have high crime but chances are they're not going to be exposed to it." - Participant 6 (Housing Developer) "I think it's an educational piece actually. That needs to be shifted, and building these intergenerational retirement villages can hopefully eradicate that". - Participant 3 (Intergenerational Expert)



"If you can prove some of it works and you can work with communities to develop it, then that for me is the opportunity." - Participant 2 (Local Council)



4.0 | Design Considerations



7.0 Frequent resting points

8.0 Communal Outdoor Events Space







"So I think in terms of what it looks like, I think it's a mixture of tenure" - Participant 6





Extra-Care / Specialised Housing

5.0 - Communal Gardens



Thank you!





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