



Imagining a Different Story

Learning spaces that connect generations

28 September 2021

Ready 
Generations

Session overview



- Who we are
- Inventing not fixing
- Mundane matters
- Power and love
- Generative thinking
- Multiple endings

The task is not so much to see what no
one yet has seen, but to think what nobody yet
has thought about that which everybody sees.

Schopenhauer

Being a fixer is not enough, when what is called for is an inventor. There is nothing worse than proposing incremental change at a time of transformational need

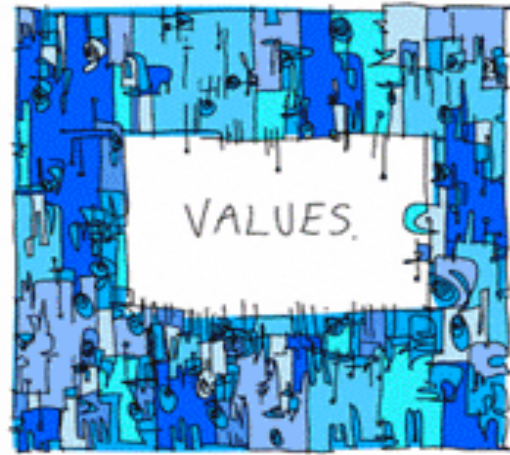
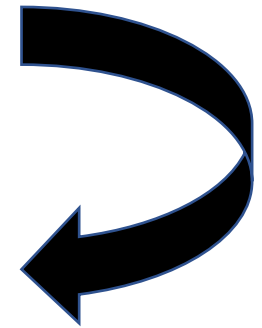
Imagining a Story of Tomorrow – Giuliano da Empoli

Chester.



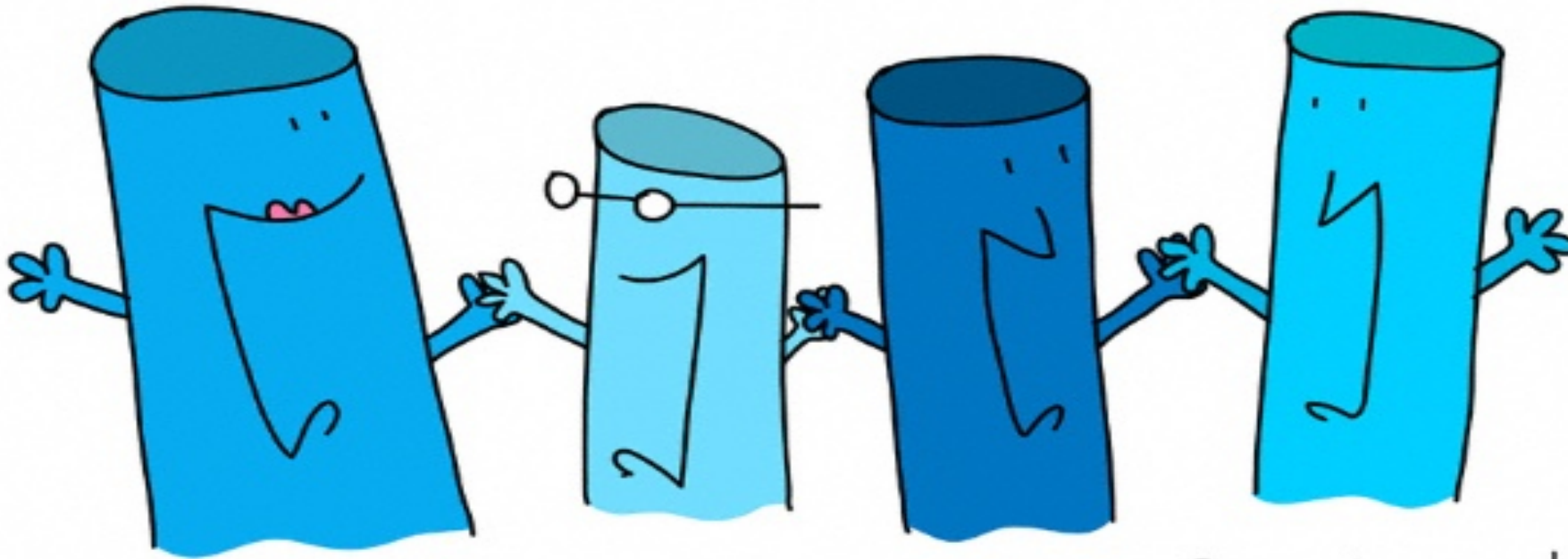
pozzoni

conscious leadership



"the six components of culture" by @johnwoolman, 2013

Silos collaborating!



@gapingvoid

Power to
Power over

YES

NO

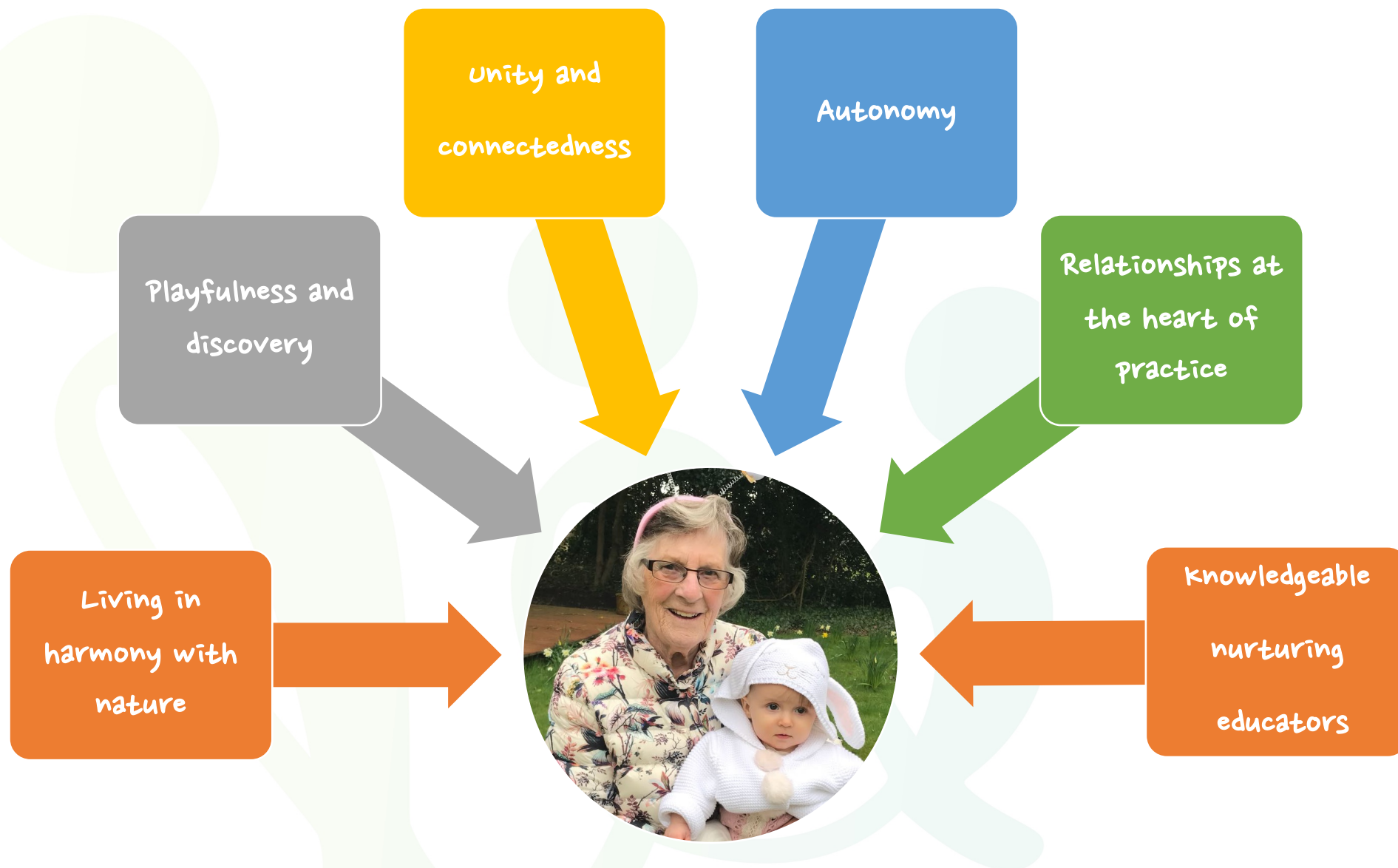


Psychological safety

Meaningful connections are vital to our psychological and physical well-being. So much so, in fact, that many scientists now believe it's impossible to be healthy *unless* we feel connected to others

Friedman 2014







Biophilic design and activity.

Nature connectedness

- requires repeated and sustained engagement with nature: light, air, plants, animals, water, landscapes, fire and ecosystems (**Direct experience**)
- makes contact with images of nature, natural materials, colours, shapes and forms that evoke and mimic nature (**Indirect experience**)
- promotes emotional attachment to particular settings and places, using characteristics of nature to advance human health and wellbeing (**Space and place**)
- promotes positive interactions between people of all ages and nature that encourages an expanded sense of relationship and responsibility for the human and natural communities (**Intergenerational connection**)
- provides cultural and ecological support to promote attachment to place (**Retreat and refuge**)

Adapted from work of Kellert and Calabrese

Developing an evidence base



Attention (Concentration)

Selectively focusing the mind on one task at a time, blocking distraction



Episodic Memory (Memory)

Recall of times, places, and contextual knowledge



Working Memory (Calculation & Problem Solving)

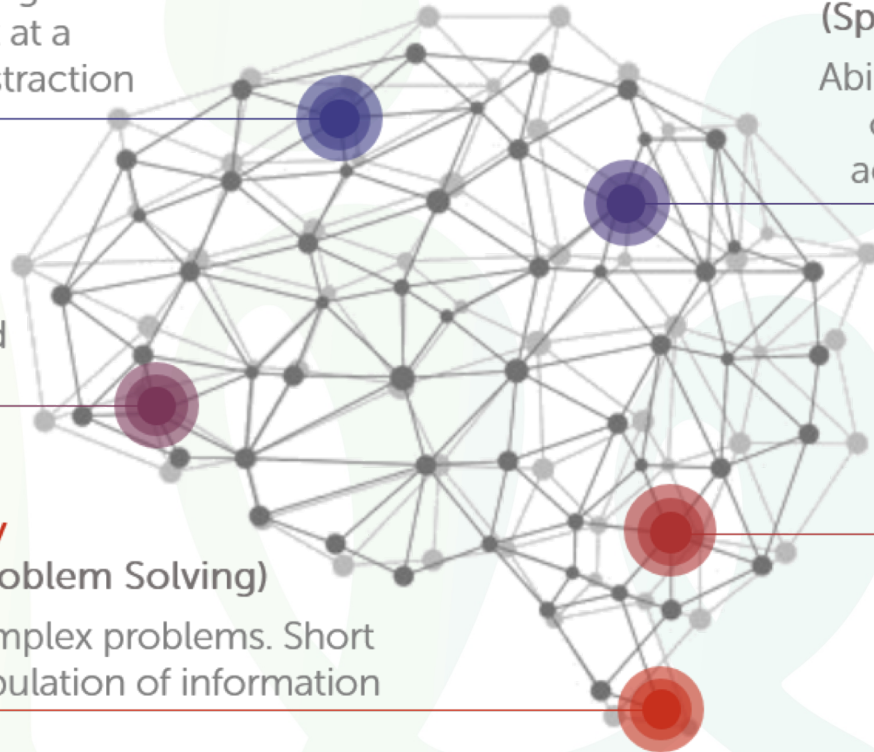
Finding solutions to complex problems. Short term storage and manipulation of information

Processing Speed (Speed And Accuracy)

Ability to perform sequences of tasks with smoothness, accuracy and coordination

Executive Function (Planning And Strategy)

Managing all cognitive abilities to plan for the future



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SUSTAINABLE DEVELOPMENT GOALS

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*Let us decide on the route that we wish to take to
pass our life and attempt to sow that route with
flowers.*

Emilie du Chatelet 1740
French philosopher and mathematician



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