# **Trauma Informed** Design



WEST WADDY ARCHADIA



# Introduction to WWA Studios

We are a multi-disciplinary practice that aspires to create outstanding people-centric places that care for our heritage. Our research-led approach that underpins our design strategy and philosophy helps our clients to know their projects will be based on the latest thinking in the sector.

WWA offers a range of design and planning services including Architecture, Planning, and Urban Design with specialists in low-energy design, ecology, heritage, and arboriculture.

We have been working in the specialist housing sector for 30 years and have a wealth of experience with a wide variety of housing typologies.



### Introduction

### **Trauma-informed practices**

Trauma-informed practices have become increasingly prevalent in the healthcare sector and are cited in policy to reduce the negative impact of traumatic experiences. Historically although there has been a building evidence base there has been a lack of consensus on the definition, principles, and offerings. As the evidence base for exploring the use of trauma-informed practice in different settings and sectors is still developing WWA proposes a set of principles in the architectural field.

#### GOV.UK

Home > Health and social care > National Health Service > Health workforce > Working definition of trauma-informed practice

#### 200 Office for Health Improvement & Disparities

#### Guidance Working definition of trauma-informed practice -Published 2 November 2022

#### Contents Background Trauma Working definition of trauma informed practice Key principles of trauma

informed practice

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and tools

Other professional resources

#### Background

Trauma-informed approaches have become increasingly cited in policy and adopted in practice as a means for reducing the negative impact of trauma experiences and supporting mental and physical health outcomes. They build on evidence developed over several decades. However, there has been a lack of consensus within the health and social care sector on how trauma-informed practice is defined, what its key principles are and how it can be built into services and systems.

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This document seeks to address this gap by providing a working definition of traumainformed practice for practitioners working in the health and care sector. The working definition presented in this document reflects the original internationally record

Government Guidance on the definition of Trauma Informed Practice

# Introduction

#### **Process**

Following on from Patricia's input WWA's brief was to review what design interventions could assist in the healing process. We split the building into 5 'typical' sections to assess:

- 1. Community Entrance
- 2. Staff & Reception
- 3. Ancillary Spaces
- 4. Communal Spaces
- 5. Private Spaces

Important to note that examples provided are not the only solutions – very much based on bespoke situation



Diagram looking at the type of space and user groups

### What is Trauma Informed Design?

"At its broadest level, trauma-informed design aims to promote healing and improved physical health, mental health, and overall well-being of individuals and their communities."

Designing for Healing, Dignity, & Joy

# What is Trauma Informed Design?

### **Choice, Comfort, and Community**

Two characteristics requiring balance:

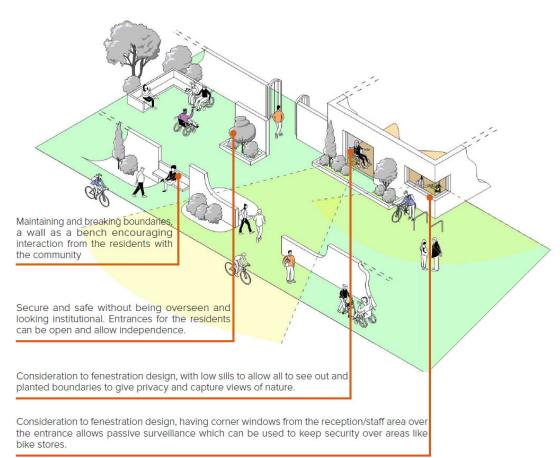
- External 'safe haven' provide space for retreat to provide comfort
- 2. Create opportunities for connection sense of community and opportunity for interaction



# **Community Entrance**

### **Elements to Consider**

- Permeability of frontage which encourages interaction with wider community, but allows for retreat
- Surveillance and sight lines provide people with views of spaces prior to entering them
- Transitional spaces front gardens allow a set back
- Planting provides the opportunity for permeable boundary treatments

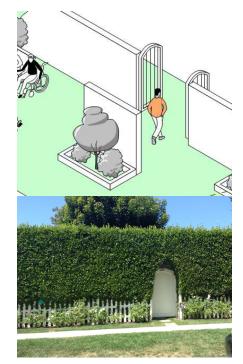


## **Community Entrance**

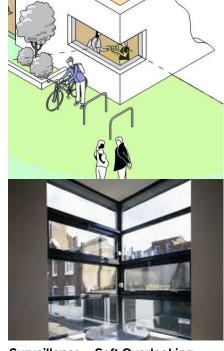
#### **Examples**



**Permeability** Permeable boundaries encourage interaction



**Private Entrances** Private and secure balanced with openness – without losing legibility



**Surveillance – Soft Overlooking** Surveillance and sightlines, security and safety

# **Staff & Reflection**

### **Choice, Comfort, and Community**

Trauma-informed care – staff gain awareness of how trauma of the individual needs to be catered for in staff approach.

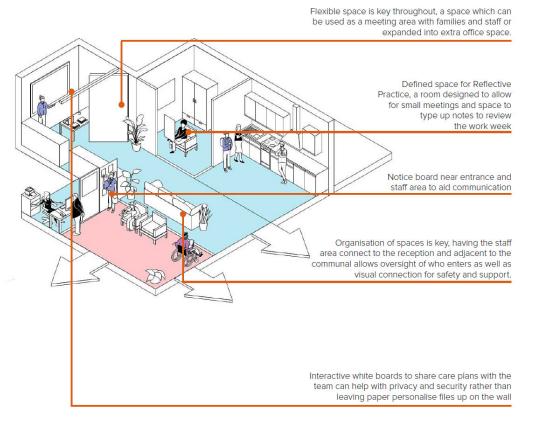
There should be front-facing areas and secluded private areas away from the entrance and public spaces to allow for discussion of residents in a confidential way. When working with complex LD and complex behaviours it is important that staff have an area away from the noise, challenges, and demands of the job so they have a space to downregulate and ground themselves particularly if they have had a stressful interaction or day.



# **Staff & Reflection**

### **Elements to Consider**

- Safe space to engage in reflective practice
- Private space for 1:1 and group meetings with individuals
- Storage important space looks organised and is clutter free
- How staff area interacts with communal spaces and entrance
- Management of staff stress can be in difficult situations on a regular basis

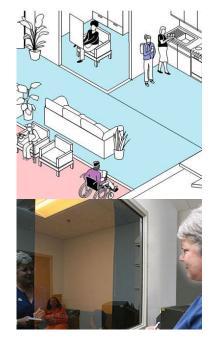


## **Staff & Reflection**

#### Examples



Interactive screen Can provide opportunity to access care plans quickly and allows for safe storage of date – minimising paper



**Two Way Glass** Can allow for observations to take place without creating stress for individual



**Reflective Practice** Defined space for Reflective Practice, a room designed to allow for small meetings and space to type up notes to review the work week



**Sliding Partitions** Allow for flexibility when limited space is available and allow for acoustic separation

# **Ancillary Spaces**

### **Choice, Comfort, and Community**

These are often areas that are left undesigned or forgotten. They should be part of the intent and considered fully like all other spaces.

The potential for interaction is high – however, spaces are often not designed to accommodate.

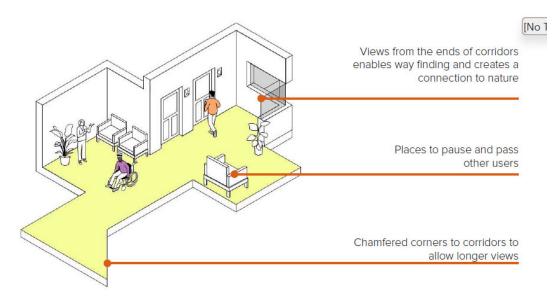
Unknown and unexpected interactions can create a negative response which can be avoided through thoughtful interventions and design.



# **Ancillary Spaces**

#### **Elements to Consider**

- Sight lines the unexpected results in limited time to adapt to situation
- Views to the external spaces allows space to feel more open
- Passing points and areas for seating avoid confrontation
- Natural light important for connections
- Wayfinding aids individuals with certainty

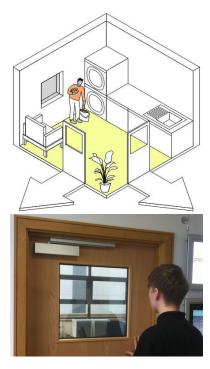


## **Ancillary Spaces**

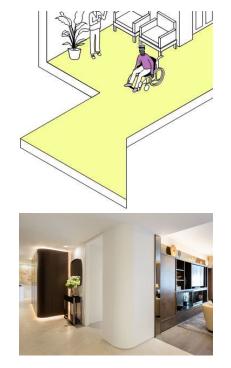
### Examples



Passing Points and Break out spaces Provides places to pause and avoid confrontation



**Laundry Room** Provide seating area and has multiple exits



**Chamfered Corners** Allows for clear sightlines

## **Communal Spaces**

### **Choice, Comfort, and Community**

Need to provide empowerment to individuals to allow them to decide how much to interact

Providing a sense of ownership is important to create 'homely' feel

Need to design spaces which minimise stress

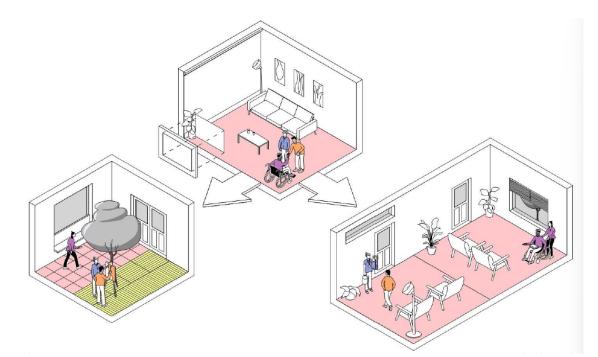
Important that areas are predictable to calm the nervous system



## **Communal Spaces**

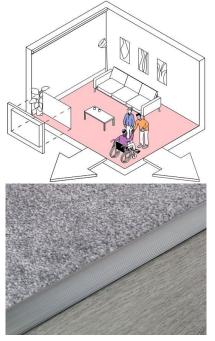
### **Elements to Consider**

- Furniture arrangements this provides stability and security
- Sight lines into communal spaces prior to entering- allow for mental preparation
- Cues to signal change in activity
- Variety of spaces to allow for group and individual settings
- Biophilia same principles apply to external spaces
- Finishes can signal transition

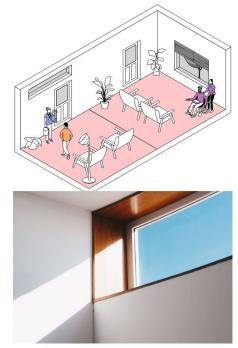


### **Communal Spaces**

### **Examples**



Floor Finishes A change in floor finish can signal a change from a private to a communal space. Important these are natural materials and avoid institutional design



**Different Spaces** Variety of spaces to allow for group and individual settings



**Connection with Nature** The introduction of nature within a space can create peace of mind



Variety of Garden Spaces Year-round greenery and breaking up of gardens with areas for sitting and areas for interaction are important.

## **Private Spaces**

### **Choice, Comfort, and Community**

Many who have suffered trauma have been in institutional environments for long periods of time

Needs to be comfortable space and allow for personalisation

Need spaces which are organised and do not overwhelm

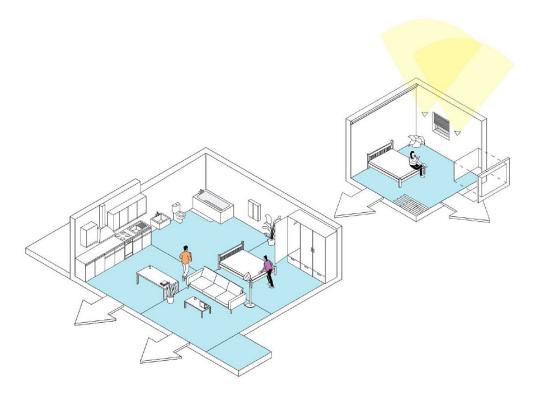
Visual cuing is important to provide information and manage expectation of what is to come



**Private Spaces** 

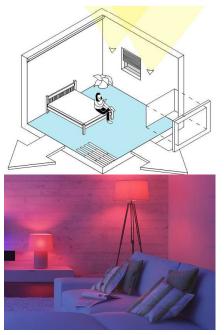
#### **Elements to Consider**

- Lighting what is the impact of different colours and intensity
- Colours/Artwork allows for personalisation
- Technology can provide assistance and structure
- Finishes in wet rooms often very institutional in their finishes
- Acoustics separation from neighbours and communal spaces



### **Private Spaces**

### Examples



**Controllable Lighting** Allow for colour and intensity control



Interactive mirrors Allow for information from staff to manage expectations prior to leaving private



Wet Room Design Avoids institutional feel – but still allows for safety and accessibility .

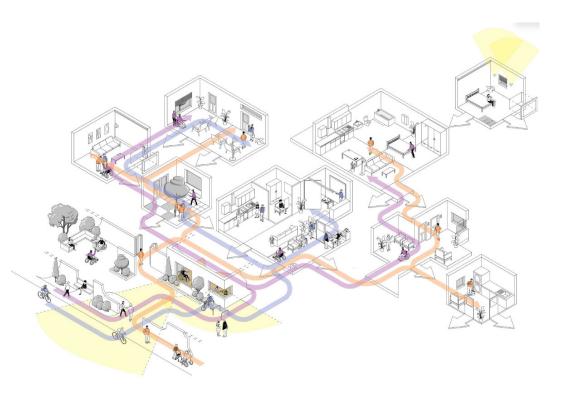
## **User Journey**

### **Transitions**

Important to note that the document is by no means exhaustive and provides some ideas – important to try to make interventions as personal as possible.

Provided examples of different spaces on an individual basis – important to think about the whole building.

Transitions and paths through the building are of particular importance to provide cues as to what is happening next.



### **Boundaries**

### **Transitions**

It is essential to understand the key characteristics of each space, who will use it, when and the intersectionality of user needs.

These thresholds are expressed from public spaces to private. This is essential to creating an environment that supports and empowers its residents and staff.

There are many ways this can be expressed from materiality to size and qualities within a space.



### Launch

Launch of Trauma Informed Design within Learning Disabilities Environments was this morning – available through Housing LIN and WWA Studios

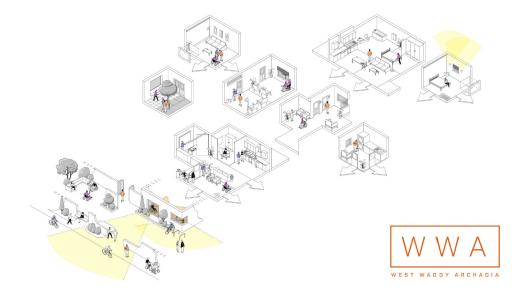
Really enjoyed working with Patricia to co-produce the document and Jill's work has really formed part of the inspiration – thanks to both

Its been a pleasure to work on the document and has really brought home the impact the built environment can have as part of a health solution

Any feedback/questions are welcome, both now and in the future

### **Trauma Informed Design**

VITHIN LEARNING DISABILITIES ENVIRONMENTS



# **Next Steps**

We are currently working with Empowered Homes on a number of projects at different stages

We have been working collaboratively on building mood boards and specifications specifically for the project

First project with input is hopefully due to start on site shortly

This is a 22 apartment development with communal spaces

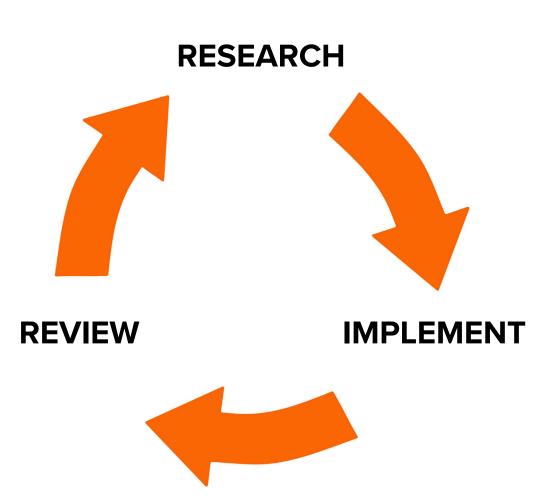


# **Next Steps**

We will build on the document with case studies

Review the impact of the design interventions – through post occupancy evaluation

Look to complete the first case study following completion of the project



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